

GRADUATION REQUIREMENTS

EGB

In order to qualify for graduation from North Summit High School, a student shall complete all requirements of the Utah State Board of Education and the North Summit School District. The requirements are:

Graduation Requirements beginning Class of 2011 listed below:

Total Credits Required: 24 (Grades 9 through 12)

Required Classes & Units of Credit:

Language Arts: 4.0 units required – **See Course List Page 2**

Social Studies: 2.5 Units required
.50 World Geography
.50 World History
1.0 US History
.50 Government & Law

Math 3.0 units required minimally.
S1, S2, S3. Secondary 3 can be replaced by an Applied or Advanced Course with written parent request.

Science: 3.0 units required minimally.
1 - Biology, 1 - Chemistry, Physics or Earth Systems Science and 1 – Science elective from Course List.
See Course List, Page 2

Health Education: .50 units required

Healthy Lifestyles: 1.5 units required (.50 athletics)

Career & Technical Education: 1.0 units required

Arts: 1.5 units required
Computer Elective: .50 units required
Computer Technology: .50 units required

General Financial Literacy: .50 units required – effective 2007-08

Total Cored Units	18.50
Electives Required	5.50
Total for Graduation	24.00

Courses meeting the criteria for graduation requirements

LANGUAGE ARTS – Three courses from the Foundations **plus** one from the Applied and Advanced list

Foundation Courses

Applied and Advanced Courses

English 9	Literary Magazine	Forensics/Debate
English 10	Humanities	Technical Professional
English 11	Journalism 1 and 2	School Newspaper
Concurrent Enrollment Courses**	AP Literature and Composition	Creative Writing 1 and 2
International Baccalaureate Classes**	AP Language and Composition	Literature
AP Literature and Composition**	Basic Writing Skills	Business
AP Language and Composition**	Business Communication	Communication
	Basic Reading Skills	World Lang 3, 4, or AP
	12 th Grade Language Arts	Debate
	College Prep Lang Arts	Concurrent Enroll Course*

Language Arts Notes: **These courses can also be used for the one credit in Applied and Advanced.

MATHEMATICS – Secondary I, II, and III. Secondary III can be replaced by an Applied or Advanced Course with written parent request.

Foundation Courses

Applied, Advanced Courses (Prerequisites may apply)

Secondary I or Secondary IH	Accounting I & II	Mathematical Decision
	AP Calculus AB or BC	Making for Life
Secondary II or Secondary IIH	AP Statistics	Mathematics of Personal
	College Prep Math	Finance
	Computer Programming	Medical Math
Secondary III or Secondary IIH	Introductory Calculus	Modern Mathematics
Pre- Calculus	Introductory Statistics	Concurrent Enrollment*
		1010,1030,1040,1050, or 1060
		International Baccalaureate

SCIENCE – Courses from two of the four areas of science on the Foundation Courses list **plus** an additional course from the Foundation Courses list or Applied & Advanced Courses list.

Foundation Courses

Applied or Advanced Courses

Biology	Advanced Electronics	Medical Anatomy & Physiology
Human Biology	Adv Biotechnology	Geology
Biology – Agricultural	Agri Science I,II,III,or IV	Medical Forensics
Science Technology	Aquaculture	Marine Biology
AP Biology	Anatomy and Physiology	Physiology
	Animal Science I or II	Zoology
Chemistry	Applied Biology & Chemistry	Plant Science
AP Chemistry	Astronomy	Meteorology
AP Computer Science	Basic Electronics	Natural Resource Sci I & II
Earth Systems Science	Biotechnology	Plant & Soil Sci I & II
AP Environmental Science	Botany	Wildlife Management
Physics	Digital Electronics	Pre-Engineering
Physics with Technology	Digital Electronics-PLTW	Investigation Science
AP Physics	Ecology	Concurrent Enrollment*
	Environmental Science	Material Science
		Prin of Engineering-PLTW
		International Baccalaureate

*Concurrent enrollment courses offered from college/university language arts, mathematics, and science departments.

NOTE: Teachers currently meeting state license and endorsement requirements for an approved applied or advanced course are qualified to teach that course.

Applied, advanced and supplemental courses may be added to the appropriate list using the following procedure and criteria.

Language Arts

Determined by the local school board and approved by USOE, using the following criteria.

- (i) Courses are within the field/discipline of language arts with a significant portion of instruction aligned to language arts content, principles, knowledge, and skills; and
- (ii) Courses provide instruction that leads to student understanding of the nature and disposition of language arts; and
- (iii) Courses apply the fundamental concepts and skills of language arts; and
- (iv) Courses provide developmentally appropriate content; and
- (v) Courses develop skills in reading, writing, listening, speaking and presentation.

Mathematics

Determined by the local school board and approved by USOE, using the following criteria.

- (i) Courses are within the field/discipline of mathematics with a significant portion of instruction aligned to mathematics content, principles, knowledge, and skills;
- (ii) Courses provide instruction that leads to student understanding of the nature and disposition of mathematics; and
- (iii) Course apply the fundamental concepts and skills of mathematics; and
- (iv) Courses provide developmentally appropriate content; and
- (v) Courses include the five process skills of mathematics: problem solving, reasoning, communication, connections and representation.

Science

Determined by the local school board and approved by USOE, using the following criteria.

- (i) Courses are within the field/discipline of science with a significant portion of instruction aligned to science content, principles, knowledge, and skills; and
- (ii) Courses provide instruction that leads to student understanding of the nature and disposition of science; and
- (iii) Courses apply the fundamental concepts and skills of science; and
- (iv) Courses provide developmentally appropriate content; and
- (v) Courses include the areas of physical, natural, or applied sciences; and
- (vi) Courses develop students' skills in scientific inquiry.

OTHER REQUIREMENTS:

1. A CCR (Career & College Readiness) Plan will be prepared for each student. Students will have an individual meeting with the counselor during their 8th, 11th, and 12th grade. The 9th and 10th grades will meet with the counselor in a group format. This plan will include a tentative career goal. The plan shall be reviewed formally by the student, parents, and a representative of the school.
2. Before a diploma can be awarded, every student must take and pass a Civics test similar to the National Citizenship test. The test may be taken multiple times if necessary.

The district will follow the state guidelines for students with special needs. These guidelines provide for decision making about accommodating, modifying, excusing and exempting students with disabilities, students with Section 504 accommodations and students who English Language Learners relative to these various assessments.

DIPLOMAS OR CERTIFICATE OF COMPLETION:

The District will award diplomas and certificates of completion to students who complete the requirements as follows:

1. High School Diploma

- a. Successful completion of the core curriculum and all state course requirements.
- b. Successful completion of 5.50 credits beyond the core curriculum as required by District policy.

2. Certification of Completion:

- a. Completion of senior year.
- b. Exiting the school system and
- c. Have not met all state or District requirements for a diploma.

Utah Admin. Rules R277-705-4 (January 7, 2016)

ADULT EDUCATION STUDENTS:

Adult education students will be awarded diplomas as set forth in Policy EGC.

SPECIAL EDUCATION STUDENTS:

Special education students shall satisfy high school completion or graduation criteria, consistent with state and federal law and the student's IEP. Such students may be awarded a certificate of completion or a differentiated diploma, consistent with state and federal law and the student's IEP or Section 504 plan.

Utah Admin. Rules R277-705-5 (January 7, 2016)

METHODS OF OBTAINING CREDIT:

Credits towards graduation may be obtained and recorded on the student's transcript by the following methods:

1. Successful completion of courses in the high schools of the District.
2. Successful completion of concurrent-enrollment college courses.
3. Satisfaction of coursework by demonstrated competency under policies established by the District following appropriate review.
4. Successful completion of assessment tests in particular subject areas, as established by District policy.
5. Evaluation of student work or projects consistent with District or school procedures and criteria.
6. Successful completion, as determined by the District or school, of correspondence or electronic coursework offered by accredited educational institutions with prior approval by the District or school to the extent practicable.
7. Transfer credits awarded to a student by a school or provider accredited by an accrediting entity adopted by the State Board of Education or by the Northwest Association of Accredited Schools, which credits shall be accepted as issued by the school, without alteration.

(Note: The District may select from among the options above and need not adopt all of the listed options, except that the District is required by law to accept transfer credits from a school or entity accredited by an accrediting entity adopted by the State Board of Education).

Utah Admin. Rules R277-705-3 (January 7, 2016)

Utah Code Ann. § 52A-13-108.5 (2015)

Utah Code Ann. § 53A-15-1003(3) (2015)

NOTICE OF CREDIT REQUIREMENTS:

Each school within the District shall provide to the parent(s) or legal guardian(s) of each student enrolling in the school specific and adequate notice of the District's requirements and limitations for awarding credit, including credits transferred from other schools or education providers and credits awarded from other sources under this policy.

Utah Admin. Rules R277-705-3A (January 7, 2016)

