

TRANSFERS

Children residing in the District may attend school in another District if written notification is received by the District and written permission is given by the other district.

Students permitted to enroll in another district are considered residents of the other district, and attendance data on those students required for school funding shall not be reported by the District.

In adjusting school boundaries, the Board will strive to avoid requiring current students to change schools and shall, to the extent reasonably feasible, accommodate parents who wish to avoid having their children attend different schools of the same level because of boundary changes which occur after one or more children in the family begin attending one of the affected schools.

Utah Code Ann. §53A-2-213

CONTRACTS FOR EDUCATION OUTSIDE DISTRICT

The District may contract with one or more other accredited districts to educate students whose grades are not taught in the District.

ASSIGNMENTS

The Board or its designee shall, as it determines appropriate, assign any student from one school facility or classroom within the District to another facility or classroom within the District. Such assignments shall be made upon an individual basis.

REQUESTS

The parent or person standing in parental relation to any student may request, by petition in writing, the assignment of the student to a designated school or to a school to be designated by the Board or its designee.

In granting requests for specific school assignments, the Board will consider the fact that an applicant's brother or sister is attending the school.

PROTESTS

The parent or person standing in parental relation to any student may protest the assignment of a student to the school to which the student has been assigned by sending a written petition to the Board.

Upon receiving a petition to request or protest a student's assignment, the Board or its designee shall proceed as follows:

1. If no hearing is requested, act on the petition within thirty days and notify the petitioner of its conclusion.
2. If a hearing is requested, designate a time and place for holding a hearing within thirty days.

HEARING PROCEDURES

When the Board or its designee conducts such a hearing, it shall follow the procedures outlined below:

1. The petitioner may present evidence relevant to the student.
2. The Board or its designee may conduct investigations as to the objection or request, examine the student involved, and employ agents, professional or otherwise, for the purpose of such investigations.

The decision of the Board or its designee shall be final, unless the student, or the parent or person standing in parental relation, files an exception to the action as constituting a denial of any right of the student guaranteed under the U.S. Constitution. If such exception is filed, the Board or its designee shall render its final decision within fifteen days.

FACTORS TO BE CONSIDERED

In the assignment of students among and within the schools, classrooms, or other facilities of the District, the following factors and the effect or result thereof shall be considered:

1. Available room and teaching capacity in the various schools.
2. Availability of transportation facilities.
3. Effect of the admission of new students upon established or proposed academic programs.
4. Suitability of established curriculum for the particular student.
5. Adequacy of the student's academic preparation for admission to a particular school and curriculum.
6. Scholastic aptitude and relative intelligence or ability of the student.
7. Psychological qualification of the student for the type of teaching and associations involved.
8. Effect of the admission of the student upon the academic progress of other students in the particular school or facility thereof.
9. Effect of the admission of the student upon prevailing academic standards at a particular school.
10. Psychological effect upon the student of attendance at a particular school.
11. Possibility or threat of friction or disorder among students or others.
12. Possibility of breaches of the peace or ill will or economic retaliation within the community.
13. Home environment of the student.
14. Maintenance or severance of established social and psychological relationships with other students and with teachers.
15. Choice and interest of the student.
16. Morals, conduct, health, and personal standards of the student.
17. Request or consent of parents or guardians and the reasons assigned therefore.

The Board or its designee shall not include as a factor in arriving at any decision regarding assignments any matter relating to the race, sex, color, or national origin of the student.