

It is the position of North Summit District that parents have the primary responsibility for instruction in the area of maturation growth, development and human sexuality. Schools have an important supporting role in these areas.

Schools should offer well-planned programs designed to deal with areas such as venereal diseases, the miracle of birth, understanding of the male and female reproduction systems, birth defects, genetics and genetic counseling, health issues during pregnancy, problems of illegitimacy, responsible parenthood, family roles, etc. We need to remember that we really don't choose to teach or not to teach about many of these issues. Sometimes our silence, or our unwillingness to respond to a sincere student need says more and says it more loudly than if we were responding to the need in some planned and organized way. Our students face many challenges and are appealed to by many voices in the whole broad area of morality, immorality, and human sexuality. Health, biology, physiology, and home economics classes include units of instruction on these subjects. Textbooks and materials used in these courses are on the State Textbook Adoption lists and the subject matter is included in State Courses of Study. Special programs on maturation, venereal disease, etc. may also be presented under the direction of the school nurse, and/or school principal.

The following topics are not to be included in any district curriculum and should be excluded from all school programs:

1. The intricacies of intercourse, sexual stimulation, erotic behavior, etc.
2. The acceptance of or advocacy of homosexuality as a desirable or acceptable sexual adjustment or life style.
3. A position of advocacy of or "how to do it" approaches to contraceptive techniques and devices.
4. The acceptance of or advocacy of "free sex", promiscuity, or so-called "new morality."