

HOMEWORK

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The Board recognizes the importance of homework as a part of the total educational program. Teachers are encouraged to assign students homework to reinforce concepts, skills, etc., which are taught in the classroom. Work should not be assigned in areas, which requires skills or understandings beyond what is taught in the classroom. Parents can be expected to assist students with some clarification and motivation, but cannot be expected to provide initial instruction on any skill, concept, etc.

In planning homework teachers should be aware of students' activities outside the classroom. Extra-curricular activities, community involvement, church participation, family activities, etc., are important and time-consuming aspect of the student's life. They are important to a well-balanced education. The type, frequency, and quantity of homework should be determined by the individual needs of students and based on knowledge of students' outside activities.

Communication among teachers about students' homework is essential to avoiding problems. An internal, school policy on homework should be developed by each faculty, which provides for consistency and frequent staff communication.

Homework should always be a positive supplement to class work, and should never be assigned for disciplinary purposes. Extensive homework assignments should be avoided before vacations and weekends.