

**K-12 curriculum—**

The District shall provide a well-balanced curriculum in accordance with state law and State Board rules. Effective instruction shall be delivered to all enrolled students and instruction provided in the essential elements of each subject at appropriate grade levels. The essential elements represent the core knowledge, skills, and competencies all students should learn to be effective and productive members of society. The District may add elements at its discretion, but shall not delete or omit instruction in the essential elements.

**Adoption of Instructional Materials—**

The Board shall adopt instructional materials in an open and regular meeting of the School Board for which notice is given to parents and guardians of students. Public comment shall be taken by the Board of Education related to curriculum.

**Report to State Board of Education—**

The Board of Education shall make a written report to the State Board of Education which states the action taken and specifically identifies the curriculum materials adopted by the Board of Education.

**Improvement of Instructional Program in General—**

The Board shall annually review data, including statewide assessment results and evaluations, regarding student progress in the essential curriculum elements and other pertinent information and identify areas of needed improvement. Based upon the findings of the review, the District shall make necessary adjustments in instructional programs. The District shall provide a professional development program that provides teachers, principals, and other professional staff with the training required to successfully establish and maintain statewide assessments.

[\*Utah Code § 53G-10-204\(6\) \(2018\)\*](#)

**Curriculum:  
Required Instruction****Required core curriculum—**

The District's curriculum shall at least meet the minimum requirements of state law and State Board rules. Those minimum requirements are to contain the essential elements of each subject at appropriate grade levels. The essential elements represent the core knowledge, skills, and competencies all students should learn to be effective and productive members of society. The District may add elements at its discretion, but shall not delete or omit instruction in the essential elements.

In addition, the District shall provide character education in connection with regular schoolwork, through an integrated curriculum approach. Instruction in this area shall emphasize honesty, temperance, morality, courtesy, obedience to law, respect for and an understanding of the constitutions of the United States and the state of Utah, the essentials and benefits of the free enterprise system, respect for parents and home, and the dignity and necessity of honest labor and other skills, habits, and qualities of character which will promote an upright and desirable citizenry and better prepare students for a richer, happier life.

As required by statute, the District shall report to the lieutenant governor and the Commission on Civic and Character Education each year by December 30 a report summarizing how civic and character education are achieved in the District through an integrated school curriculum and in the regular course of school work.

[Utah Code § 53G-10-204\(6\) \(2018\)](#)

### **K-6 core curriculum—**

The K-6 core subject requirements are:

- 1) English Language Arts
- 2) Mathematics
- 3) Science
- 4) Social Studies
- 5) Arts;
  - a) Visual Arts;
  - b) Music;
  - c) Dance; or
  - d) Theatre
- 6) Health Education
- 7) Physical Education
- 8) Educational Technology; and
- 9) Library Media

10) *Utah Admin. Rules R277-700-4(2) (March 12, 2018)*

Informal assessment will occur on a regular basis to ensure continual student progress. State-approved summative adaptive assessments will be used to assess student mastery of reading, language arts, mathematics, science and (in grade five) effectiveness of written expression.

*Utah Admin. Rules R277-700-4(5), (6) (March 12, 2018)*

### **Grades 7-8 core requirements—**

In grades 7-8, students shall complete the following courses;

- 1) Grade 7 Language Arts.
- 2) Grade 8 Language Arts.
- 3) Grade 7 Mathematics.
- 4) Grade 8 Mathematics.
- 5) Grade 7 Integrated Science
- 6) Grade 8 Integrated Science.
- 7) United States History.
- 8) Utah History.
- 9) At least one course in each of the following in grades 7 or 8:
  - a) Health Education.
  - b) College and Career Awareness.
  - c) The Arts.

*Physical Education. Utah Admin. Rules R277-700-5(2), (3) (March 12, 2018)*

In addition to the foregoing requirements, the Board of Education may, as it determines appropriate, require a student to complete additional courses, may offer additional elective courses, and may set minimum credit requirements.

*Utah Admin. Rules R277-700-5(6) (March 12, 2018)*

State-approved summative adaptive assessments will be used to assess student mastery of reading, language arts, mathematics, effectiveness of written expression (in grade eight) and science.

*Utah Admin. Rules R277-700-4(6)(e) (March 12, 2018)*

*Utah Admin. Rules R277-700-5(5) (March 12, 2018)*

The District may, upon request of a student or parent and with parental consent, substitute a course requirement set out above with a course, extracurricular activity, or experience that is either similar to the course requirement or consistent with the student's plan for college and career readiness. The request shall be made in writing, shall include a parent's signature, shall identify the proposed substitution, and shall explain how the proposed substitution meets the foregoing standard. This request shall be initially evaluated by the counselor responsible for the student, who shall determine whether the request contains the required elements and shall make a recommendation regarding whether the request should be approved or denied. This recommendation shall be submitted to the principal or the principal's designee, who shall grant or deny the request. If the student or parent is dissatisfied with the determination of the principal, the decision can be appealed to the Board of Education or its designee, which shall review the decision and determine whether it should be changed. The decision of the Board or its designee is final.

*Utah Admin. Rules R277-700-5(7), (8) (March 12, 2018)*

## **Grades 9-12 core curriculum—**

The minimum number of core curriculum credits required for students in grades 9-12 shall be 18, as follows:

- 1) Language Arts – 4 units, including
  - a) Ninth grade level (1 unit);
  - b) Tenth grade level (1 unit);
  - c) Eleventh grade level (1 unit); and
  - d) Twelfth grade level (1 unit), consisting of applied or advanced language arts credit, consistent with the student’s Plan for College and Career Readiness, from a list of courses approved by the Board of Education and the State Board of Education, which courses
    - i) Are within the field/discipline of language arts, with a significant portion of instruction aligned to language arts content, principles, knowledge, and skills;
    - ii) Provide instruction that leads to student understanding of the nature and disposition of language arts;
    - iii) Apply the fundamental concepts and skills of language arts;
    - iv) Provide developmentally appropriate content; and
    - v) Develop skills in reading, writing, listening, speaking, and presentation.
- 2) Mathematics – 3 units.
  - a) This requirement shall be met minimally through successful completion of the foundation or foundation honors courses Secondary Mathematics I, Secondary Mathematics II, and Secondary Mathematics III.
  - b) With a written request from the student’s parent or guardian, a student may opt out of Secondary Mathematics III. In that case, the student shall successfully complete another mathematics course from among the advanced and applied mathematics courses on the State Board of Education’s list of approved mathematics courses.
  - c) 7<sup>th</sup> and 8<sup>th</sup> grade students may earn credit for one of the mathematics foundation courses before 9<sup>th</sup> grade, consistent with the student’s Plan for College and Career Readiness and if at least one of the following criteria are met:
    - i) The student is identified as gifted in mathematics on at least two different State Board of Education approved assessments;
    - ii) The student is dual enrolled at the middle school/junior high school and the high school;
    - iii) The student qualifies for promotion one or two grade levels above the student’s age group and is placed in 9<sup>th</sup> grade; or

- iv) The student takes the State Board of Education competency test in the summer prior to 9<sup>th</sup> grade and earns high school graduation credit for the course.
  - d) For other students (than those in the prior section) who earn credit for a foundation course before 9<sup>th</sup> grade, the student shall still fill the required 3 units of credit by successful completion of other mathematics courses approved by the State Board of Education, consistent with the student's Plan for College and Career Readiness, which courses
    - i) Are within the field/discipline of mathematics with a significant portion of instruction aligned to mathematics content, principles, knowledge, and skills;
    - ii) Provide instruction that leads to student understanding of the nature and disposition of mathematics;
    - iii) Apply the fundamental concepts and skills of mathematics;
    - iv) Provide developmentally appropriate content; and
    - v) Include the five process skills of mathematics: problem solving, reasoning, communication, connections, and representation.
  - e) A student who successfully completes a Calculus course with a "C" grade or better has completed mathematics graduation requirements, regardless of the number of mathematics credits earned.
- 3) Science – 3 units, including
- a) 2 units from the five science foundation areas:
    - i) Earth Systems Science – 1.0 units from the following:
      - (1) Earth Science;
      - (2) Advanced Placement Environmental Science; or
      - (3) International Baccalaureate Environmental Systems
    - ii) Biological Science – 1.0 units from the following:
      - (1) Biology;
      - (2) Human Biology;
      - (3) Biology: Agricultural Science & Technology;
      - (4) Advanced Placement Biology;
      - (5) International Baccalaureate Biology; or
      - (6) Biology with Lab Concurrent Enrollment
    - iii) Chemistry – 1.0 units from the following:
      - (1) Chemistry;
      - (2) Advanced Placement Chemistry;

- (3) International Baccalaureate Chemistry; or
- (4) Chemistry with Lab Concurrent Enrollment
- iv) Physics – 1.0 units from the following:
  - (1) Physics;
  - (2) Physics with Technology;
  - (3) Advanced Placement Physics (1, 2, C: Electricity and Magnetism, or C: Mechanics);
  - (4) International Baccalaureate Physics; or
  - (5) Physics with Lab Concurrent Enrollment
- v) Computer Science – 1.0 units from the following:
  - (1) Advanced Placement Computer Science;
  - (2) Computer Science Principles; or
  - (3) Computer Programming II; and
- b) 1 unit, consistent with the student’s Plan for College and Career Readiness, from the foundation courses or a list of applied or advanced science courses approved by the Board of Education and State Board of Education, which courses
  - i) Are within the field/discipline of science with a significant portion of instruction aligned to science content, principles, knowledge, and skills;
  - ii) Provide instruction that leads to student understanding of the nature and disposition of science;
  - iii) Apply the fundamental concepts and skills of science;
  - iv) Provide developmentally appropriate content;
  - v) Include the areas of physical, natural, or applied sciences; and
  - vi) Develop students’ skills in scientific inquiry.
- 4) Social Studies:
  - a) 2.5 units from the following:
    - i) Geography for Life – 0.5 units
    - ii) World Civilizations – 0.5 units
    - iii) U.S. History – 1.0 units
    - iv) U.S. Government and Citizenship – 0.5 units
  - b) 0.5 units Social Studies as determined by the District
  - c) Completion of a basic civics test or alternate assessment (see Policy ECG)
- 5) Arts – 1.5 units from any of the following areas:
  - a) Visual Arts

- b) Music
  - c) Dance
  - d) Theatre
- 6) Physical and Health Education – 2.0 units including:
- a) Health – 0.5 units
  - b) Participation Skills – 0.5 units
  - c) Fitness for Life – 0.5 units
  - d) Individualized Lifetime Activities (0.5 units)
  - e) Team sport/athletic participation (maximum of 0.5 units with school approval)
- 7) Career and Technical Education – 1.0 units from among the following areas:
- a) Agriculture
  - b) Business
  - c) Family and Consumer Sciences
  - d) Health Science and Technology
  - e) Information Technology
  - f) Marketing
  - g) Technology and Engineering Education
  - h) Trade and Technical Education
- 8) Digital Studies – 0.5 units
- 9) Library Media skills (integrated into the subject areas)
- 10) General Financial Literacy – 0.5 units

*Utah Admin. Rules R277-700-6(3) (March 12, 2018)*

The District may modify a student's graduation requirements to meet the unique educational needs of the student if the student has a disability and the modifications to graduation requirements are made through the student's IEP.

*Utah Admin. Rules R277-700-6(22) (March 12, 2018)*

### **College and Career Readiness Mathematics Competency—**

A student who is pursuing a college degree after graduation must take a full year mathematics course during the student's senior year unless the student has, before the beginning of the senior year, met one of the following requirements:

1. A score of 3 or higher on an Advanced Placement (AP) calculus AB or BC exam;
2. A score of 3 or higher on an Advanced Placement (AP) statistics exam;

3. A score of 5 or higher on an International Baccalaureate (IB) higher level math exam;
4. A score of 50 or higher on a College Level Exam Program (CLEP) pre-calculus or calculus exam;
5. A score of 26 or higher on the mathematics portion of the American College Test (ACT) exam;
6. A score of 640 or higher on the mathematics portion of the Scholastic Aptitude Test (SAT) exam; or
7. A “C” grade or higher in a concurrent enrollment mathematics course that satisfies a state system of higher education quantitative literacy requirement.

A non-college degree seeking student shall complete appropriate math competencies for the student’s career goals as described in the student’s Plan for College and Career Readiness.

The college or career readiness mathematics competency requirement may be modified if the student has a disability and the modification to the competency requirement is made through the student’s IEP.

*Utah Admin. Rules R277-700-9 (March 12, 2018)*

#### **Elective credits—**

In addition to the 6 credits beyond the 18 units of required core curriculum credit, students must earn \_\_\_ additional credits to qualify for graduation.

[Note: Because students must earn at least 24 credits to graduate, including the 18 core curriculum credits, the students must earn at least 6 elective credits. However, the Board of Education may require more than 24 credits to graduate, thereby increasing the number of elective credits. This section will need to be tailored depending on whether the Board requires more than 24 credits.]

*Utah Admin. Rules R277-700-6(2), (3) (March 12, 2018)*

#### **Assessment of student mastery of core standards—**

The Board of Education is responsible to provide students with access to courses in the basic academic subjects of the core standards for Utah public schools established by the State Board of Education, and for students’ mastery of those standards. Student mastery of the core standards shall be evaluated through District participation in U-PASS testing as directed by the State Board of Education. Students who have not achieved mastery of the core standards will be provided remediation assistance as provided for by State statute and State Board of Education regulations. The Board of Education is responsible to ensure statewide assessments are administered in compliance with the requirements of Utah Code [Title 53E, Chapter 9](#) (“Student Privacy and Data Protection”).

*Utah Admin. Rules R277-700 (March 12, 2018)*

[Utah Code § 53E-4-302 \(2018\)](#)

[Utah Code § 53G-9-803 \(2018\)](#)

# **Curriculum:**

## ***Elective Instruction—Driver Education***

### **Driver Education—**

The District hereby establishes driver education in the District as set forth in this policy, to help develop the knowledge, attitudes, habits and skills necessary for the safe operation of motor vehicles.

[Utah Code § 53G-10-502\(3\) \(2018\)](#)

### **Age for Written Testing—**

A District school offering driver education shall provide each enrolled student the opportunity to take the written test when the student is 15 years and 9 months of age. The school may permit an enrolled student to take the written test when the student is 15 years of age.

[Utah Code § 53G-10-502\(2\) \(2018\)](#)

### **Components of Driver Education—**

Driver education shall consist of both a classroom portion of instruction and a behind-the-wheel and observation portion of instruction.

[Utah Code § 53G-10-502 \(2018\)](#)

### **Classroom Training—**

The classroom training portion of driver education will consist of instruction, in accordance with the rules established by the State Board of Education, which will take place [in a regular class during school hours] [in class instruction held at the school outside of regular school hours], [through home study] [through the electronic high school] [through community education classes].

[One or more options may be selected. All of these options are permissible under [Utah Code § 53G-10-508 \(2018\)](#).]

[Utah Code § 53G-10-508 \(2018\)](#)

[Utah Admin. Rules R277-746 \(November 8, 2011\)](#)

### **Behind-the-Wheel Training—**

[Option A] The behind-the-wheel and observation portion of driver education will be provided by the District in accordance with the rules established by the State Board of Education.

[Utah Code § 53G-10-502 \(2018\)](#)

[Option B] The behind-the-wheel and observation portion of driver education will be provided by a private party or agency with whom the District has contracted for such services, in accordance with State Board of Education rules. The private party or

agency must be properly licensed as a commercial driver training school by the Driver License Division of the Department of Motor Vehicles pursuant to [Utah Code § 53-3-504](#).

[Utah Code § 53G-10-503\(3\) \(2018\)](#)  
[Utah Code § 53-3-504 \(2006\)](#)

[Option C] The District will not provide the behind-the-wheel and observation portion of driver education. Each driver education student will be responsible to obtain the appropriate behind-the-wheel instruction from a private provider selected by the student and properly licensed as a commercial driver training school by the Driver License Division of the Department of Motor Vehicles pursuant to [Utah Code § 53-3-504](#).

[Utah Code § 53G-10-508\(1\)\(e\) \(2018\)](#)  
[Utah Code § 53-3-504 \(2006\)](#)

### **Funding—**

Driver education in the District shall be solely funded through student fees and funds from the Automobile Driver Education Tax Account. However, for these purposes, the cost of driver education does not include the full-time equivalent cost of a teacher for each driver education class taught during regular school hours, or the cost of classroom space and maintenance.

[Utah Code § 53G-10-503\(1\)\(a\) \(2018\)](#)

The Board of Education will set the student fee required for participation in driver education in the District, which fee shall be determined by taking into consideration the costs associated with providing driver education which are not covered by reimbursements from the Automobile Driver Education Tax Account. Student fees shall also take into account costs which are not covered because of students obtaining a waiver of driver education fees.

[Utah Code § 53G-10-503\(7\) \(2018\)](#)

The District shall submit to the State Superintendent of Public Instruction, as required by the State Board of Education, all reports required to obtain reimbursement of driver education costs from the Automobile Driver Education Tax Account.

[Utah Code § 53G-10-505 \(2018\)](#)

Curriculum:

## ***College Course Work***

### **Definitions—**

“Concurrent enrollment” means enrollment in a course that allows a student to earn credit both towards high school graduation and at an institution of higher education.

“Eligible student” means a student who (a) is enrolled in and counted towards average daily membership in a high school within the District, (b) has on file a student education occupation plan, and (c) is either a grade 11 or grade 12 students or is a grade 9 or grade 10 student who has been qualified by exception under criteria established by the institution of higher education and the District under guidelines of the State Board of Regents.

“Eligible instructor” means an instructor who is either employed as faculty by an institution of higher education or who is employed by the District and (a) licensed by the State Board of Education, (b) either approved as adjunct faculty by an institution of higher education or is a mathematics educator with an upper level mathematics endorsement, and (c) is supervised by an institution of higher education.

[Utah Code § 53A-15-1702\(1\), \(3\), \(4\) \(2016\)](#)

“Designated institution of higher education” means an institution of higher education designated by the State Board of Regents to provide a course or program of study within a specific geographic region.

[Utah Code § 53A-15-1704\(1\) \(2016\)](#)

### **Establishing Concurrent Enrollment Courses—**

The District may establish concurrent enrollment courses by entering into a contract with an institution of higher education to provide such courses. The District and the institution of higher education must (a) ensure that the course instructor is an eligible instructor, (b) establish qualifying academic criteria for enrollment in the course, (c) ensure that students enrolling are eligible students, and (d) coordinate advising of the eligible students.

In establishing a particular concurrent enrollment course, the District must first offer to contract with the designated institution of higher education for the course. If the designated institution of higher education either chooses not to offer the course or does not respond to the District’s proposal within 30 days, the District may then contract with another institution of higher education to provide the course.

[Utah Code § 53A-15-1704 \(2016\)](#)

The student is responsible for expenses and arrangements associated with college enrollment as provided for in [Utah Code § 53A-15-1706](#). The student may apply for a fee waiver if appropriate under the District fee waiver policy for class-related costs including consumables, lab fees, copies, materials and textbooks.

[Utah Code § 53A-15-1706 \(2016\)](#)

[Utah Admin. Rules R277-713-6.E, F \(August 26, 2013\)](#)

### **Participation Form and Parental Permission—**

Before allowing an eligible student to participate in a concurrent enrollment course, the District and the institution of higher education must ensure that the student has, for the current school year, (a) submitted a completed participation form which includes the signature of the student’s parent or guardian indicating permission to

participate and (b) signed an acknowledgment of program participation requirements. (The participation form shall be that which is created by the State Board of Regents.)

[Utah Code § 53A-15-1705 \(2016\)](#)

## **Curriculum:** ***Religious Neutrality***

### **Constitutional Freedom in Public Schools—**

Any school in the District, in accordance with State Board of Education policy, may undertake any instructional activity, performance or display which includes examination of or presentations about religion, political or religious thought or expression, or the influence thereof on music, art, literature, law, politics, history or any other element of the curriculum, including the comparative study of religions, provided it is designed to achieve secular educational objectives included within the context of a course or activity and conducted in accordance with applicable rules of this District.

[Utah Code § 53A-13-101.1\(1\) \(1993\)](#)

No aspect of cultural heritage, political theory, moral theory, or societal value shall be either included within or excluded from school curricula for the primary reason that it affirms, ignores, or denies religious belief, religious doctrine, a religious sect, or the existence of a spiritual realm or supreme being.

[Utah Code § 53A-13-101.1\(2\) \(1993\)](#)

### **Religious Neutrality—**

School officials and employees may not use their positions to endorse, promote, or disparage a particular religious, denominational, sectarian, agnostic, or atheistic belief or viewpoint. District schools may not sponsor prayer or religious devotionals.

[Utah Code § 53A-13-101.1\(3\), \(4\) \(1993\)](#)

### **Participation Waivers—**

If a parent or guardian of a student, or if a secondary student, determines that the student's participation in a portion of the curriculum or in an activity would require the student to affirm or deny a religious belief or right of conscience or engage or refrain from engaging in a practice forbidden or required in the exercise of a religious right or right of conscience, the parent, guardian or student may request either (1) a waiver of the requirement to participate or (2) a reasonable alternative that requires reasonably equivalent performance by the student of the secular objectives of the curriculum or activity in question.

If a student makes a request under the above paragraph for a waiver or a reasonable alternative, the school administration shall promptly notify the student's parent or guardian that such a request has been made, including the substantive nature of the portion of the curriculum or activity for which the student requests a waiver or alternative.

The Principal, in consultation with the student's teacher, and after consulting with the student and the student's parents, shall notify the student and the student's parent or guardian of the Principal's decision. The school may elect one of the following options:

- 1) To waive the participation requirement;
- 2) To provide a reasonable alternative to the requirement; or,
- 3) To notify the requesting party that the participation is required.

If the school determines that participation is required, the school shall ensure that any limitation on student expression, practice or conduct shall be by the least restrictive means necessary to satisfy the school's interest in fulfilling curriculum objectives, or that the limitation satisfies another specifically identified compelling governmental interest.

[Utah Code § 53A-13-101.2 \(2015\)](#)

[Utah Code § 53A-13-101.3\(3\) \(1993\)](#)

### **Expressions of Belief**

Expression of personal beliefs by a student participating in school-directed curricula or activities may not be prohibited or penalized unless the expression unreasonably interferes with order or discipline, threatens the well-being of persons or property, or violates concepts of civility or propriety appropriate to the school setting.

[Utah Code § 53A-13-101.3\(1\) \(1993\)](#)

### **Expressions of Belief During Discretionary Time**

Free expression of voluntary religious practice or freedom of speech by students during discretionary time, (non-instructional time during which a student is free to pursue personal interests), shall not be denied unless:

- 1) The conduct unreasonably interferes with the ability of school officials to maintain order and discipline;
- 2) Unreasonably endangers persons or property; or,
- 3) Violates concepts of civility or propriety appropriate to the school setting.

Any limitation under this section on student, expression, practice, or conduct shall be by the least restrictive means necessary to satisfy the school's interests in fulfilling curriculum objectives or to satisfy another specifically identified compelling governmental interest.

[Utah Code § 53A-13-101.3 \(1993\)](#)

# **Curriculum:**

## ***American Heritage***

### **American heritage in the curriculum—**

Classes, including American History, in which the subject matter is relevant, shall include thorough study of the:

1. Declaration of Independence;
2. United States Constitution;
3. National Motto;
4. Pledge of Allegiance;
5. National Anthem;
6. Mayflower Compact;
7. writings, speeches, documents, and proclamations of the Founders and the Presidents of the United States;
8. organic documents from the pre-Colonial, Colonial, Revolutionary, Federalist and post Federalist eras;
9. United States Supreme Court decisions; and,
10. Acts of the United States Congress, including the published text of the Congressional Record; and,
11. United States treaties.

Instruction in American history and government shall include study of forms of government (such as a republic, a pure democracy, a monarchy, and an oligarchy), political philosophies (such as socialism, individualism, and free market capitalism), and the United States' form of government (a compound constitutional republic).

*Utah Code § 53G-10-302(3) (2018)*

### **Civics Graduation Requirement—**

Each student must pass a basic civics test as a condition for graduation from high school unless the student qualifies for an alternate assessment. A “basic civics test” means a test that includes 50 of the 100 questions on the civics test form used by the United States Citizenship and Immigration Services. A passing score is at least 35 out of 50 questions answered correctly. The student may take the test as many times as needed to pass the test.

A student qualifies to take an alternate assessment if the student is within six months of graduation or if the student has a disability and the alternate assessment is consistent with the student's IEP.

The alternate assessment shall be given in the same manner as the examination given to an unnaturalized citizen and according to [8 CFR § 312.2](#). (However, the District

may modify the manner of administration for a student with a disability in accordance with the student's IEP.)

[Utah Code § 53E-4-205 \(2018\)](#)

*Utah Admin. Rules R277-700-8 (March 12, 2018)*

[8 CFR § 312.2](#)

### **Posting American heritage documents—**

Schools may post copies of American historical documents or historically important excerpts from these documents in school classrooms and common areas as appropriate. If a school decides to post an excerpt from a particular document, the portions omitted should not be deleted for the purpose of censoring religious or cultural content.

[Utah Code § 53G-10-302\(4\), \(5\) \(2018\)](#)

### **Display of the National Motto—**

The national motto of the United States, which is declared by federal statute ([36 U.S.C. § 302](#)) to be "In God we Trust," shall be displayed in one or more prominent places within each school building in the District, as provided for in [Utah Code § 53A-13-101.4](#).

[Utah Code § 53G-10-302\(6\) \(2018\)](#)

### **Pledge of Allegiance—**

The pledge of allegiance to the flag shall be recited once at the beginning of each day in each public school classroom in the state and, led by a student in the classroom, as assigned by the classroom teacher on a rotating basis.

Each student shall be informed by posting a notice in a conspicuous place that the student has the right not to participate in reciting the pledge.

A student shall be excused from reciting the pledge upon written request from the student's parent or legal guardian.

At least once a year students shall be instructed that participation in the pledge of allegiance is voluntary and not compulsory; and not only is it acceptable for someone to choose not to participate in the pledge of allegiance for religious or other reasons, but students should show respect for any student who chooses not to participate.

A public school teacher shall strive to maintain an atmosphere among students in the classroom that is consistent with the principles described above.

[Utah Code § 53G-10-304 \(2018\)](#)