

# **INSTRUCTIONAL GOALS AND OBJECTIVES**

**EA**

## **MISSION STATEMENT:**

To prepare every student with the knowledge and skills needed for lifelong success in a changing world.

## **STATEMENT OF CORE VALUES AND BELIEFS:**

### **EXCELLENCE:**

We believe excellence requires constant innovation and renewal.

We believe in trying new ideas and using what works.

We believe failure is never final; neither is success.

### **EQUITY:**

We believe all individuals have equal worth.

We believe all people have the right and responsibility to be educated.

We believe every student deserves respect, acceptance, and encouragement.

### **LEARNING:**

We believe every student can learn.

We believe teachers, students, and parents share responsibility for student learning.

We believe high expectations foster high achievement.

### **TEACHING:**

We believe good teachers are the key to quality education.

We believe good teaching requires commitment to the highest levels of instructional skill and practice.

We believe good teaching requires compassion and sensitivity.

We believe good teachers nurture in every student a lifelong desire to learn.

### **COMMUNITY:**

We believe everyone in the community should play an active role in the educational process.

We believe school and family share responsibility for building character, integrity, and self-esteem.

We believe good education builds productive, responsible citizens.

## **RELATIONSHIPS:**

We believe people accomplish more when they are involved and informed.

We believe people work best in an atmosphere of trust, communication, and collaboration.

## **LEADERSHIP:**

We believe effective schools require effective leadership.

We believe local school initiative is the key to school improvement.

## **ENVIRONMENT:**

We believe school should be a clean, safe, pleasant place.

We believe students learn best in an orderly, disciplined environment.

## **OUTCOMES:**

We believe progress is measured by results.

We believe quality education is worth the cost.

Students—

We believe:

- Every student will be educated academically and socially so as to be a productive citizen.
- All students will have equal educational opportunities to achieve their individual potential.
- We have something to offer every student.
- Each student is unique.
- Successful education depends on parental commitment to education.

Teachers—

We believe:

- Teachers are the foundation of a strong educational system.
- Teachers will maintain high expectations for themselves and their students.
- Teachers should serve as positive role models for students.
- Teachers will actively seek parent support and involvement.

## Principals—

We believe:

- A principal is the instructional leader of the school.
- A principal is the facilitator for a positive learning environment.
- A principal actively seeks parent support and involvement.
- A principal serves as a liaison between school and community.
- A principal maintains high expectations for students and staff members.

## Superintendent—

We believe:

- The Superintendent is the leader, implementer, and facilitator of a successful School District.
- The Superintendent promotes and upholds the positive educational climate of the School District.

## Management Principals—

We believe:

- In human beings as the single most important element in all transactions.
- In behaving with uncompromising honesty and integrity.
- In challenging people to experience their full potential so each individual contributes to educational excellence.
- In reaching quality decisions through the involvement of people.
- In establishing priorities that respond to the needs of our students, staff members, and community, and serve as the driving force behind all of our actions.
- In focusing on excellence in everything we do.

## Board of Education—

We believe:

- Students are the number-one priority.
- The Board conveys the educational needs and desires of the community to the District and establishes policies accordingly.
- The Board maintains high expectations for the District and themselves in working toward excellence.

