

COUNSELOR'S ROLE

DABC

STATEMENT OF PHILOSOPHY:

A major purpose of education at North Summit is to provide an opportunity for each student to move toward personal fulfillment.

The Counselor must recognize and accept each student as an individual with different interests, abilities, and needs.

The role of the school counselor should be to help create a school environment, which enables all students to find their identity and learn to make choices and decisions that lead to effective functioning as worthwhile human beings.

The Counselor should work as an advocate for the students.

COUNSELOR'S ROLE:

1. Provide students with up-to-date, well-organized information services.
2. Conduct educational planning sessions for students and their parents.
3. Coordinate and/or conduct tests, and interpret results to students, parents and teachers.
4. Utilize individual, peer, group and classroom counseling skills as needed.
5. Provide career/vocational information and orientation to students.
6. Provide information, applications, recommendations, scholarship and financial aid materials for post high school training to students and parents.
7. Monitor each student's progress toward graduation adjusting schedules to meet needs, and inform parents of any problems with their student regarding graduation.
8. Demonstrate effective consultation skills with parent/guardians and teachers.
9. Consult with and provide in-service to teachers concerning classroom management, motivation, discipline, etc.

10. Work effectively with team members (i.e. teachers, administrators, special education personnel, district specialists) in providing a multidisciplinary approach to solving school/student problems.
11. Demonstrate a professional attitude toward involvement in professional activities that may take the form of curriculum planning, participation in workshops, independent study, inservice, leadership responsibilities, and/or accepting significant school assignments.
12. Be available to provide individual counseling for students dropping in. Also, provide referral services for students with more serious problems.
13. Work closely with principals in curriculum planning and class schedule development to insure that schedules are the best to meet the needs of students.
14. Be observed as a caring, listening, friendly, and available person.

