

The establishment of policies for the governing of a school district by the Board of Education and the administration of those policies by the superintendent of schools call for a high order of devotion, statesmanship, and integrity. It is of utmost importance for the good of the children in our schools, that the Board and the superintendent work in an atmosphere of mutual trust and good will. The following policies will serve to establish and maintain this atmosphere.

1. The Board will establish such policies for the operation of the schools as are prescribed by law and such other policies as may seem advisable and have them prepared in such written form that all concerned may be aware of them.
2. The Board will select a superintendent of schools who shall be the chief administrative and executive officer of the school system and be directly responsible to the Board for the total administration of the school district. The Board will not assume the administrative function, but will vest in the superintendent executive authority commensurate with responsibility.
3. The Board shall provide personnel necessary and appropriate to assure successful administration of schools and set up a precise line of authority or chain of command.
4. The Board will endeavor to give counsel and advice to the superintendent regarding the administration of the schools as it deems necessary or expedient, remembering always that Board members as individuals have no authority and only policies voted by the Board have force. The Board will adopt policies only after consulting with the superintendent.
5. The Board will require of the superintendent such periodic reports as the Board deems necessary to keep it properly advised on the administration of the school district. Reports should be frank, honest concise, and complete and made in the presence of the Board as a whole.
6. The Board will expect from the superintendent recommendations for the improvement of the school district. The superintendent's role is to provide educational leadership, and his/her authority should not be confused by frequent and easy appeal of administrative decisions.
7. The Board will require of the superintendent, attendance at all Board meetings except at times when the superintendent's own employment may be under consideration, or when by mutual consent, he or she is absent for a reason authorized by the Board.

8. The Board will employ, promote, transfer, suspend, or dismiss personnel only after consultation and upon recommendation by the superintendent, and will issue all orders affecting employees through the superintendent...
9. The superintendent, as the executive officer and professional advisor to the Board, will endeavor to develop ways and means of serving the community and of keeping parents, patrons, and taxpayers informed of school programs through activities based on a continuing information policy established by the Board.
10. The Board recognizes its legal responsibilities for the operation of a good school system, including the right to reject any and all recommendations and the obligation to revise its policies from time to time to meet changing conditions.
11. The Board is the final step of appeal for any issue which cannot be resolved through the regularly constituted administrative channels.
12. The Board and the superintendent shall have as the basic criterion for evaluating any issue, its effect upon the educational welfare of boys and girls.
13. The Board, together with the superintendent, has a moral obligation to provide such leadership and render such service as will give dignity to and engender trust and confidence in the schools. It is their obligation and responsibility to work together in long-range planning for an increasingly effective program of education for all our people and, insofar as it is required of each, to submerge personal ambition, prejudice, and desires to that end.
14. The Board and the superintendent shall assume the initiative for orienting newly elected Board members to their responsibilities.